

Physical Review Special Topics— Physics Education Research

prst-per.aps.org

Editor

Robert Beichner, *North Carolina
State University, NC*

Physical Review Special Topics—Physics Education Research (PRST-PER), is a peer reviewed electronic-only journal sponsored by the American Physical Society (APS), the American Association of Physics Teachers (AAPT), and the APS Forum on Education. The journal covers the full range of experimental and theoretical research on the teaching and/or learning of physics. PRST-PER is distributed without charge and financed by publication charges to the authors or to the authors' institutions. The criteria for acceptance of articles include the high scholarly and technical standards of our other Physical Review journals. Authors may submit review articles, replication studies, descriptions of the development and use of new assessment tools, presentations of research techniques and methodology comparisons/critiques will be considered.

Publication Charges: *Physical Review Special Topics—Physics Education Research* (PRST-PER) will be distributed without charge, and financed by publication charges to the authors or to the authors' institutions. These charges will be made up of two components—per article charge of \$700 to defray the editorial expenses plus a length dependent charge of \$80 per 125 lines to defray production and composition expenses. The length of the manuscript is estimated using the APS's standard guidelines, see <http://forms.aps.org/author/lengthguide-per.html>.

2009 Publication Frequency

Volume 4 (2 issues)

Format

Online

ISSN Online: 1554-9178